



A UNIVERSE OF OPPORTUNITIES



CONNECTICUT
Education

2024-2025

CT Reading Leadership Implementation Council

September 17, 2024

Connecticut State
Department of Education



Agenda

- I. **Welcome** (1:00 p.m.-1:05 p.m.)
Council Clerk to call attendance

- II. **Roll Call and Introductions** (1:05 p.m.-1:30 p.m.)

- III. **Roles, Responsibilities, and Goals of the Council** (1:30-2:00 p.m.)

- IV. **Crucial Conversations** (2:00 p.m.-2:40 p.m.)

- II. **For the Good of the Order** (2:40 p.m.-2:50 p.m.)

- III. **Meeting Calendar** (2:50 p.m.-3:00 p.m.)

- IV. **Meeting Adjournment**



Council's Why, How, & What

WHY

Every Connecticut student has the right to read at or above grade level independently and proficiently by the end of third grade.

HOW

By leading through change and bridging research to support Connecticut educators, families, policy leaders, and community members in increasing effectiveness of literacy teaching and learning

WHAT

Build comprehensive local and regional literacy educational systems based on culturally-responsive, evidence-based literacy teaching and learning practices, strategies, and structures



Roles and Responsibilities Aligned to the Legislation

Director: Oversee Center Activities Aligned to the Legislation

1. Communicate Center activities to inform the Council and the field.
2. Coordinate the dissemination of information, tools, and services to advance legislation.
3. Consult with the Council to review issues related to *implementing* an approved curriculum model or program, including the provision of technical assistance to those districts whose waiver was not approved.

Council: Provide Input to Center Activities Aligned to Legislation

1. Communicate activities of the Center to inform the field.
2. Disseminate information, tools, and services to advance the legislation.
3. Share successes and challenges of *implementing* an approved curriculum model or program with the Center, including the provision of technical assistance to those districts whose waiver was not approved.



Center for Literacy Research and Reading Goals



- Goal 1**
 - Increase kindergarten through grade three (K–3) student access to culturally responsive, scientifically based, evidence-based literacy teaching and learning practices
- Goal 2**
 - Serve as a collaborative research center to strengthen educator preparation program (EPP) staff knowledge and understanding of culturally responsive, scientifically based, evidence-based literacy instruction implemented within a MTSS framework
- Goal 3**
 - Share responsibility of birth to grade twelve (b–12) literacy education, including the promotion of whole family literacy well-being



2023-24 Reading Leadership Implementation Council Goals

What do the goals look like?

- **AWARENESS:** Review research and **analyze** successful birth through grade 12 evidence-based literacy strategies and instruction (e.g., Multi-tiered Systems of Support, Tutoring, District Work).
- **POLICY:** Build upon [Connecticut's K-3 Strategy](#) to include birth through grade 12.
- **CAPACITY:** Evaluate and identify supports for schools and districts regarding K-3 assessment and instruction (e.g., professional learning, tools, materials, etc.).
- **COMMUNITY:** Support and communicate the activities, information, and services provided by the Center.



Adopted Council Norms

- Equitable Participation
 - Pause
 - Be open and allow constructive silence
 - Share the air
- Active Listening
 - Paraphrase
 - Be present
- Respect for All Perspectives
 - Assume positive intentions
 - Take an inquiry stance



Crucial Conversations: Key Strategies

1. Start with Heart:

Focus on what you want from the conversation, for you for others. Be clear about your intentions and goals.

2. Learn to Look:

Be aware of the conversation's dynamics.

Pay attention to whether the conversation is moving smoothly or if council members are defensive or inattentive.

3. Make it Safe:

Create a safe environment for dialogue. Show respect and concern for other opinions. Clarify your intentions.

4. Master Your Stories:

Recognize the stories that influence you emotionally. Avoid jumping to conclusions.

5. State Your Path:

Share your viewpoint clearly and confidently.

Use facts and describe your thoughts and feelings, then invite others to share their perspectives.



Crucial Conversations: Key Strategies

6. Explore Others' Paths:

Encourage others to share their views. Ask open-ended questions.

7. Move to Action:

After discussing the issue, agree on a course of action.

Make sure everyone is clear about what will happen next, who will do what, and by when.

8. Agree on a Mutual Purpose:

The first Council established shared goals. These goals and the legislation inform our purpose.

This stated purpose helps keep the conversation constructive and focused on achieving a positive outcome.

9. Use Contrasting:

If someone misunderstands your intentions or feels attacked, clarify your meaning.

Explain what you don't mean and state what you do mean.

10. Practice Active Listening:

Show you are listening by asking clarifying questions.

This builds trust and ensures that everyone feels heard.



For the Good of the Order





2024-25 Meeting Dates and Proposed Times

- September 17, 2024 (1:00 p.m.-3:00 p.m.)
- October 15, 2024 (proposed: 2:00 p.m.-3:30 p.m.)
- December 17, 2024
- February 25, 2025
- March 18, 2025
- May 20, 2025
- June 17, 2025