

Bristol Adult Education Center

Profile Report for 2024

Program/District: Bristol Adult Education Center	Director: Lawrence Covino
Cooperating Districts: SOUTHINGTON	
Total Grant Funds: State / Local: \$814,935.00 Federal: \$55,000.00	Number of Program Sites: 2
Community Needs: Number & Percent of Adult Population, 18 or older, without a high school diploma: 8,797 (10.9%) Number & Percent of Adult Population, 18 or older, who do not speak English well: 2,042 (2.5%)	

Program Enrollment

Program Category	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	308	31	15	46	53
Adult High School Credit Diploma Program	710	1	4	5	22
Citizenship	40	10	3	13	26
English as a Second Language (ESL)	798	100	52	152	224
National External Diploma Program	96	30	42	72	147
Total:	1,952	172	116	288	472

Note: 'Total Enrollments' represents all the enrollments, regardless of class program, for students classified in the reported program

Student Demographics

Parent of Child(ren)	Number
5 years of age or younger	47
6 to 10 years of age	50
11 to 18 years of age	57

Age	Females	Males	Total
16-18	18	15	33
19-24	35	31	66
25-44	89	42	131
45-54	18	9	27
55-59	12	3	15
60+	11	6	17
Total:	183	106	289

Race and Ethnicity	Females	Males	Total
American Indian or Alaska Native	3	0	3
Asian	10	10	20
Black / African American	15	11	26
Hispanic/Latino	103	51	154
Native Hawaiian or Pacific Islander	0	0	0
Two or More Races	1	1	2
White	51	33	84
Total:	183	106	289

Student Characteristics at Entry

Employment Status	Number
Employed	139
Unemployed	92
Not in Labor Force	58

Barriers to Employment	Number
Cultural Barriers	52
Disabled	2
Displaced Homemaker	0
Low Income	84
English Language Learner	84
Ex-Offender	2
Exhausting TANF within two years	0
Foster Care Youth	0
Homeless	4
Long Term Unemployment	19
Low Literacy Levels	197
Migrant Farmworker	0
Seasonal Farmworker	0
Single Parent or Guardian	21

Student Performance by Program Area

CASAS GOALS / WorkKeys

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L1	0	--	--	--	--	--
ABE L2	4	100.0%	75.0%	75.0%	0.0%	75.0%
ABE L3	4	50.0%	50.0%	50.0%	0.0%	50.0%
ABE L4	12	8.3%	8.3%	8.3%	41.7%	58.3%
ABE L5	13	7.7%	7.7%	7.7%	69.2%	84.6%
ABE L6	12	8.3%	0.0%	0.0%	66.7%	83.3%
Total:	45	20.0%	15.6%	15.6%	48.9%	73.3%

CASAS Life & Work / STEPS

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Posttested	% Scaled Score Gain	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ESL L1	3	66.7%	66.7%	66.7%	0.0%	66.7%
ESL L2	17	58.8%	52.9%	52.9%	0.0%	52.9%
ESL L3	46	67.4%	56.5%	37.0%	0.0%	37.0%
ESL L4	43	51.2%	39.5%	27.9%	0.0%	27.9%
ESL L5	34	52.9%	32.4%	14.7%	0.0%	17.6%
ESL L6	24	62.5%	33.3%	16.7%	0.0%	12.5%
Total:	167	58.7%	43.7%	29.3%	0.0%	29.3%

Adult High School Credit Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Earning at Least 4 Credits	% EFL Gain Carnegie Units	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	0	--	--	--	--	--
ABE L6	5	20.0%	0.0%	0.0%	40.0%	40.0%
Total:	5	20.0%	0.0%	0.0%	40.0%	40.0%

National External Diploma Program

Performance of Students who have a Period of Participation

Educational Functioning Level at Entry	Number of Students	% Completing 4+ Competency Areas Overall	% Completing 4+ Competency Areas This FY	% EFL Gain Moving to Assessment Phase	% EFL Gain Pre/Post	% Attained SSD	% with MSG
ABE L5	25	36.0%	32.0%	84.0%	12.0%	32.0%	88.0%
ABE L6	31	41.9%	32.3%	19.4%	3.2%	35.5%	38.7%
Total:	56	39.3%	32.1%	48.2%	7.1%	33.9%	60.7%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Listening
CASAS Life & Work	32%	33%
	Reading	Listening
CASAS STEPS	50%	100%
	Reading	Math
ACT WorkKeys	--	--
	Reading	Math
CASAS GOALS	5%	3%

Performance by Skill Area

	Students with Pre and Post Test Scores	% Scaled Score Gain	% EFL Gain Pre/Post
Reading	116	77%	53%
--GOALS	18	94%	83%
--Life & Work	66	70%	47%
--STEPS	32	81%	47%
--WorkKeys	0	--	--
Math	32	94%	94%
--GOALS	32	94%	94%
--GOALS 2	0	--	--
--WorkKeys	0	--	--
Listening	6	67%	50%
--Life & Work	6	67%	50%
--STEPS	0	--	--

Retention Summary

Program Area	Attendance	Students	Students with PreTest	Students with a PoP
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	>0 Hours	71 (100%)	71 (100%)	46 (65%)
	>=12 Hours	46 (65%)	46 (100%)	46 (100%)
Adult High School Credit Diploma Program	>0 Hours	5 (100%)	2 (40%)	5 (100%)
	>=12 Hours	5 (100%)	2 (40%)	5 (100%)
Citizenship	>0 Hours	15 (100%)	13 (87%)	12 (80%)
	>=12 Hours	13 (87%)	13 (100%)	12 (92%)
English as a Second Language (ESL)	>0 Hours	185 (100%)	185 (100%)	153 (83%)
	>=12 Hours	152 (82%)	152 (100%)	152 (100%)
National External Diploma Program	>0 Hours	100 (100%)	64 (64%)	79 (79%)
	>=12 Hours	72 (72%)	52 (72%)	72 (100%)

Total CDP Credits Awarded (CDP Credits Only)

CDP Documentation	Classroom	Documentation Credit	Independent Study	Total
English	2.00	0.00	0.00	2.00
Math	4.00	0.00	0.00	4.00
Science	1.00	0.00	0.00	1.00
Social Studies - Civics	0.50	0.00	0.00	0.50
Social Studies - US History	0.00	0.00	0.00	0.00
Social Studies - Other*	0.50	0.00	0.00	0.50
Voc Ed / Art	0.50	0.00	0.00	0.50
Electives	6.00	0.00	0.00	6.00
Total:	14.50	0.00	0.00	14.50

*Social Studies - Other Includes Social Studies credits not included in Civics or US History

Total Diplomas Awarded

Hours Attended	Credit Diploma	CT GED	National External Diploma
>0-12 Hours	0	1	1
>= 12 Hours	2	22	20
Total:	2	23	21

Staff Information

Function	Part-time Personnel	Full-time Personnel	Unpaid Volunteers
Local-level Administrative / Supervisory / Ancillary Services	6	4	0
Local Counselors	0	1	0
Local Paraprofessionals	2	0	0
Local Teachers	18	0	0

